



Cochise County Education Service Agency  
Superintendent of Schools

# *Cochise County School Superintendent's* 2022 Innovations in Education Conference



**Listen. Collaborate. Succeed!**

Cochise College, Sierra Vista  
Friday, January 21st, 2022

# Superintendent's Welcome



RECHARGE.ENGAGE.INNOVATE!

Welcome to our 5th Annual Innovations in Education Conference. This conference aims to unite our community members, educators, and academic staff to RECHARGE.ENGAGE and INNOVATE! Thank you for joining us in taking a "wellness day" while having fun, developing relationships, and learning together as a county.

We are challenged yet again by another year of COVID. We have worked together, cried together, disagreed but still, we stand – **TOGETHER**. When the storms of life came down around us, while others fell apart, we dug in and withstood the storms. These storms were the glue that bound us as a community and family.

As parents, family, and community members, we have met the challenges of co-teaching duties with our teachers. As co-teachers, you also deserve some "me" time with your peers to learn best practices and new educational strategies to help our students succeed. But remember, we can't take care of our students unless we care for ourselves.

Today is the time to make new friends, rekindle old relationships, relax, and have fun. We have 28 workshops to choose from and 20 exhibitors to include massage therapists. Let's collaborate, learn, grow and create new strategies that will help our students become the successful citizens they were born to be.

I want to thank my AMAZING team, businesses, and community members who helped make this yearly event possible. Words cannot express my deep appreciation! THANK YOU!

Cochise County - Recharge. Engage. Innovate for our Community, Students, and Educators.



**Ben Reyna**

Master of Ceremonies

# From the Outreach Team



**Ibrahim Aslam**

Event Lead

Thank you for being a part of the 2022 Innovations in Education Conference, whether you are sitting with us at Cochise College, or sitting at home with a cup of coffee!

Here is some crucial information about the Conference, and what we have done to help make this a restful, fun, and safe experience for everyone.

This Conference would not have been possible without the support of our Sponsors, Exhibitors, and Presenters. Please make sure to visit the exhibitors, as well as the amazing businesses and entrepreneurs who have come here to provide free chair massages and other wellness services to you.

Since this is a wellness day, we've put a few things in place for this year's event:

## **Room Capacity:**

Each room has a set capacity, to provide safe spacing. No more having to stand in your session!

## **Special Thanks to our Moderators:**

Peter Hooper, William Benning, Nikki Madden, Alicia Buckhanan, Cochise College Student Government Association

## **Hybrid Format:**

Every session is available virtually, even if the presenter is in-person

## **Moderators:**

Each room will have an in-person moderator, even if the presenter is there in-person

## **Virtual Sessions:**

Some presenters are joining us virtually, there are designated rooms for in-person attendees to join those sessions if they wish.

## **Keynotes:**

All keynotes will be streamed via Zoom for attendees who wish to avoid larger crowds.

## **Door Prizes:**

All door prize winners must be present to win.

## **Lunch:**

If you are planning to get lunch delivered, it is strongly recommended that you place your order before the lunch session begins.

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# Keynotes and Guest Speakers

## Morning



### **Randy Youngblood**

**Why Don't People Just Do What They are Supposed to Do . . . and What Can I Do About It?**

What do you do when someone's NOT doing what they are supposed to be doing? There are four simple questions to ask that will help you respond with kindness!

## Lunch



### **Shontel "Song" Stanford**

**The Hero Within**

Many kids come to school with a nonchalant attitude or angry but the truth is they are carrying the weight of broken hearts, depression and lack of identity. It is up to us to help them navigate through this painful time to find healing and their purpose in life. This workshop will focus on what is happening in the home and how to be the safe place our kids so desperately need.

## Lunch



### **Brandon C. Jeter**

**The Reach of your Impact**

Brandon C. Jeter is an independently certified coach, speaker and trainer with the John Maxwell Team. Specializing in transformational growth and leadership development training, Brandon seeks to help individuals and organizations transform goals into reality, using proven principles, techniques and strategies to reach the next level of potential.

# Thank You to our Sponsors!



**CochisESA**  
Office of the Cochise County  
School Superintendent



GRAD SOLUTIONS



NOVA® HOME LOANS



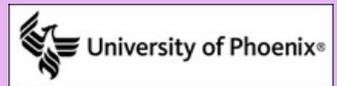
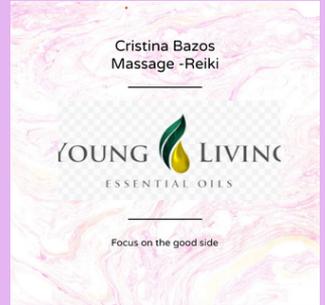
*Legacy Foundation of Southeast Arizona*  
PROMOTING POPULATION HEALTH AND COMMUNITY WELLNESS  
THROUGHOUT SOUTHEAST ARIZONA



**CHIRICAHUA**  
COMMUNITY HEALTH CENTERS, INC.  
HEALTH FOR ALL

Pioneer Title Agency

# Visit our Exhibitors!



# Survey Links

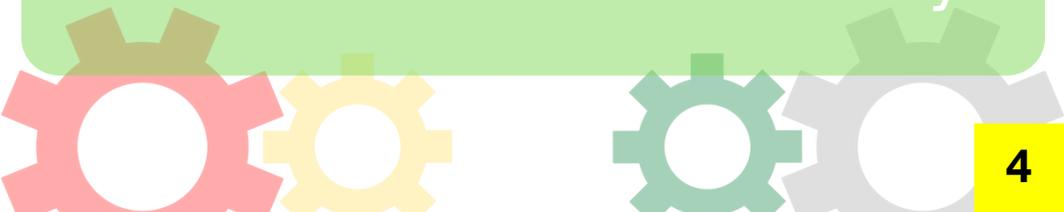
Scan with your phone camera!



Mental Health Services  
Survey



Cochise County  
Education Concerns Survey



# Final Survey Coming Soon!



# Innovations at a Glance

Session #	Time	Room 1	Room 2	Room 3	Room 4 - Virtual Session	Room 5 - Virtual Session	Multi-purpose room
Pre-Conference	8:00 AM	REGISTRATION					
Opening Remarks	8:45 - 8:55 AM	Jacqui Clay - Recharge. Engage. Innovate!					
Keynote	8:55 - 9:10 AM	Randy Youngblood - Why Don't People Just Do What They're Supposed To... and What to Do About it!					
Housekeeping	9:10 - 9:15 AM	Ben Reyna					
Session 1	9:30 - 10:40 AM	Money Moves: Financial Literacy	The 5 Irrefutable Laws of Leadership	You Can't Have Rigor Without Relationships	The Answer is in Your People: Retaining and Developing High Quality Leadership and Staff	PAX Tools	Food Security in the Classroom
Break	15min	15 Min Break					
Session 2	10:55 AM - 12:05 PM	Traumatic Brain Injury in the Classroom - It's More Common Than You Realize	Stock Inhaler Training	Discovery Education's Transformative Tools for the Future-Ready Classroom	Building Resilience in Mathematics by Developing Relationships and Establishing Rigor!	What's the Shift!?: Rethinking Mathematical Mindsets!	Everyone Communicates, Few Connect
Lunch	12:10 - 1:40 PM	PM KEYNOTES - Song (The Hero Within), Brandon Jeter (The Reach of Your Impact)					
Session 3	1:40 - 2:50 PM	You Are Enough	Self care is not SELFISH!	Students Become Bookworms Through the Use of Assistive Technology	Innovate your Lessons with Inquiry	Tools for the Disorganized Student	Yoga and SEL
Break	15min	15 Min Break					
Session 4	3:05 - 4:15 PM	Plants as Metaphors for Personality Traits	Citizen Science	Remember Why? (How to rediscover your passion for teaching)	Melissa Britt	Get a Move On: Brain Breaks for Classrooms and Distance Learning	Yoga Anywhere
Break	15min	15 Min Break					
Session 5	4:30 - 5:10 PM	Substance Abuse Prevention in the Classroom	Learning Management Systems and Exceptional Students	Assisting Students to Make Writing Accessible	ECAP Moving Forward: My Future AZ - ADE's New ECAP Platform	Standards for Mathematical Practice	Yoga
Closing	5:10 - 5:25 PM	CLOSING REMARKS					

*\*Sessions highlighted in yellow are presented virtually. A moderator will be in each room to assist.*

# Breakout Session 1

9:30 - 10:40

## Room 1



**Kristin Gray - American Southwest Credit Union**

### **Money Moves: Financial Literacy**

Teaching financial education is vital to the success of our community. This workshop will show statistics about the dire effects financial illiteracy can cause in our society. This workshop will also demonstrate easy steps to help youth set financial goals, make realistic budgets based on their income, steps to save money, and ultimately get a head start on a bright financial future.

## Room 2



**Yanick Hicks - The John Maxwell team**

### **The 5 Irrefutable Laws of Leadership**

Learn how to navigate your organization through the challenges and obstacles to achieve success. Increase your leadership effectiveness and become a better servant leader to staff, and students. In this workshop you will understand people's self-identity, meet them where they are and build solid connection with them.

## Room 3



**Mary Garrett Perez - Fort Huachuca Accomodation School District**

### **You Can't Have Rigor Without Relationships**

This workshop gives specific strategies and supports to build authentic relationships with students, and translate those relationships into rigorous learning.

# Breakout Session 1 (cont.)

9:30 - 10:40

## Room 4 - Virtual



### **Drs. James and Susan Hammack - Rural ED Consulting**

#### **The Answer is in Your People: Retaining and Developing High Quality Leadership and Staff**

This workshop will focus on research-based instructional leadership practices that are difference-makers for the improvement of students learning outcomes.

## Room 5 - Virtual



### **Trina Simms and Kate Paolucci - PAXIS PAX Tools**

Come learn about PAXIS and PAX Tools! When the evidence-based PAX Good Behavior Game is implemented in schools, children benefit from improved behavior, academic achievement, and lifetime outcomes. PAX Tools extends that nurturing environment beyond the classroom, empowering adults throughout the community to improve young people's behavior and relationships with the use of Evidence-based Kernels.

## Multipurpose Room

### **Cooperative Extension - University of Arizona Food Security in the Classroom**

Participants will learn easy and immediately applicable ways to create a culture of resilience and food safety/security in virtual classrooms and be provided with connections to local community organizations and projects to support the health and wellbeing of staff and students.

# Breakout Session 2

10:55 - 12:05

## Room 1



**Charlotte Taylor - University of Arizona  
Cooperative Extension**

**Traumatic Brain Injury in the Classroom - It's  
More Common Than You Realize**

This session will present an overview of traumatic brain injury and what teachers/administrators/staff should be aware of with some practical guidelines and resources for helping students manage their symptoms and find academic success.

## Room 2 - Virtual



**Dr. Ashley A. Lowe- University of Arizona  
Stock Inhaler Training**

We will train school personnel on the Stock Inhaler for Schools Program.

## Room 3 - Virtual



**Toni Robinson - Discovery Education**

**Discovery Education's Transformative Tools for  
the Future-Ready Classroom**

Discover meaningful, effective and innovative ways to bring learning alive using digital resources that foster student collaboration, critical thinking, communication and creativity. In this hands-on, interactive session, participants will explore engaging and practical ways to use digital resources to create dynamic and engaging classroom environments that promote student agency, foster social emotional learning (SEL) and accelerate student achievement.

# Breakout Session 2 (cont.)

10:55 - 12:05

## Room 4 - **Virtual**



**Rob Hiliker - Arizona Department of Education**  
**Building Resilience in Mathematics by  
Developing Relationships and Establishing  
Rigor!**

Our content focus will include mindsets toward strength-based teaching and instructional routines that create access for all students in the inclusive setting.

## Room 5 - **Virtual**



**Eboney McKinney and Laurel Cherry -  
AZ Dept. of Education**

**What's the Shift!? Rethinking Mathematical  
Mindsets!**

We are asking so much more of our students mathematically than ever before! How do you ensure that students are ready for the math progression that leads to College or Career Readiness? By shifting our Mathematical Mindsets! During this workshop participants will discuss what makes a mathematical proficient student and how to ensure mathematical agency and identity are cultivated.

## Multipurpose Room



**Brandon C. Jeter- The BSI Group, LLC**  
**Everyone Communicates, Few Connect**

The Bridging the Gaps Workshop is designed to help identify the "gap traps" we often find ourselves in and transition to a growth mindset and lifestyle.

# Restaurant Discounts

Lunch: 12:10 - 1:40

Thank you to the following restaurants:

Restaurant	Delivery	Discount
Texas Road House 520-459-7400	Uber Eats	15%
Indochine 520-459-2805	Call	10%
La Casita 520-631-2265	Uber Eats	15%
Subway 520-458-5834	Uber Eats	
Mod Pizza 520-509-5848	Uber Eats	
Olive Garden 520-459-8960	Uber Eats	25%
Dickey's 520-559-0108	Call	15%
Culvers 520-459-6000	Call	10%
Guadalajara street taco 520-685-8351	Doordash	15%
Taco Giro 520-458-5210	Call	15%
Native Grill 520-458-0136	Call	20%
Applebees 520-459-1664	Call	10%
Hibachi Grill 520-458 -8822		
Pizza hut-3680 E. Fry 520458-8872	Call	25%
Jimmy John's (520) 439-9999	Call	

*We recommend ordering food before the second session to ensure your food arrives in time for lunch*

# Breakout Session 3

1:40 - 2:50

## Room 1

**Shontel "Song" Stanford - Inspiring Beauty in Believers**

**You Are Enough**

"To the world, you may just be someone but to someone you are the world." I know it sounds so cliché but in the midst of a society that is hell-bent on telling you what you're not, I wanted to take the time to remind you who you are. You are valuable and even your flaws and mistakes make you a rare jewel.



## Room 2

**Lori Schectman - NAMI**

**Self care is not SELFISH**

Self care and resilience. The participants will do a resilience exercise that can be done with adults and young people.



## Room 3

**Laura Wooten-LaFranier - Arizona Department of Education**

**Help Your Students Become Bookworms Through the Use of Assistive Technology**

All students should have a favorite book that they can read over and over again. However, physical barriers or cognitive challenges may get in the way of reading for some of our students with special needs. Join us to discover how Assistive Technology (AT) tools can help your students with disabilities overcome these barriers and enjoy reading. During this session, you will learn about a variety of low to high tech AT tools that can break through reading barriers, and help foster independence while at home or in the classroom.



# Breakout Session 3 (cont.)

1:40 - 2:50

## Room 4 - Virtual



**Tammy Waller -  
Arizona Department of Education**

### Innovate your Lessons with Inquiry

Inquiry is key to learning success. This session will review multiple inquiry methods for the social studies and ELA classroom. We will review where to find resources to produce student-centered inquiry lessons that also meet and integrate with ELA. This session works well for all grade levels.

## Room 5 - Virtual



**Mitch Galbraith - Arizona Department of Education**

### Tools for the Disorganized Student

Executive function skills enable us to plan, focus attention, remember instructions, prioritize, manage multiple tasks, and regulate our behavior- all skills that are essential in the classroom- and in life! Luckily, there are many tools and strategies to help our students compensate for deficits in executive function, regardless of disability. In this session we will explore and demonstrate a variety of assistive technology tools and strategies to support students with and without disabilities with executive function difficulties.

## Multipurpose Room



**Bev Enriquez & Livana Gross -  
Arizona Department of Education**

### Yoga and SEL



This is a workshop designed to teach teachers how to create Social Emotional lessons for students that include yoga, meditation, self-soothing strategies, reflections, relaxation, and inclusion techniques.

# Breakout Session 4

3:05 - 4:15

## Room 1



**Cheyenne McMasters - University of Arizona  
Cooperative Extension**

**Plants as Metaphors for Personality Traits**  
Horticultural Therapy for teachers and their students.

## Room 2



**Kal Mannis - Arizona Science Center**  
**Citizen Science**

Come to this workshop to look and experience Citizen Science (CitSci) apps for K-12. Apps reviewed will come from NASA, NOAA, and environmental education sites worldwide. Attendees are encouraged to bring their favorite citizen science apps to share with everyone else.

## Room 3 - Virtual



**Randy Youngblood - Thunder Mountain  
Church**

**Remember Why?™ (How to rediscover your  
passion for teaching.)**

What do you do when someone's NOT doing what they are supposed to be doing? There are four simple questions to ask that will help you respond with kindness!

# Breakout Session 4 (cont.)

3:05 - 4:15

## Room 4



### **Melissa Britt - The Be Kind People Project Being Kind**

How the Be Kind People Project and Be Kind CREW focus on the methods and approach to SEL and Character Education through arts education and youth development.

## Room 5 - **Virtual**

### **Mary E Keeney - Arizona Dept. of Education**

#### **Get a Move On: Brain Breaks for Classrooms and Distance Learning**

Students may have difficulties attending, processing, and recalling information during distance learning and in physical classrooms. Movement and brain breaks have great potential to help students learn and remember. Physical movement and brain breaks can have positive effects on executive function, attention, and recall, math and reading, and may also reduce stress. In this session, an occupational therapist (OT), a physical therapist (PT), and a speech language pathologist (SLP) will be sharing no-cost ways to easily integrate movement activities, sensory experiences, and brain breaks for the classroom, distance learning and professional development. Join us and learn how to help your students get a move on!



## Multipurpose Room

### **Dr. Donna Jagielski - Blessings Balance & Breath Yoga**

#### **Yoga Anywhere**

This session will provide an overview of basic strategies to use both virtually and in person that can be utilized any where and any time, no mats, yoga clothes needed. Many of the strategies will focus on trauma informed practice, creating equitable opportunities, inclusion, providing space for participant voice and choice and ultimately how to teach learners/participants mindfulness, breathing and basic yoga poses to increase self efficacy and empowerment. This will be an actively engaged and hands-on session.



# Breakout Session 5

4:30 - 5:10

## Room 1



### **Ana Monica Rawlings - La Frontera - SEABHS**

#### **Substance Abuse Prevention in the Classroom**

This interactive workshop will help you understand the basic elements of preventing youth drug use, we will provide information on evidence based materials that can be use in the classroom and we will also give an overview of the services La Frontera SEABHS Offers to youth and community members.

## Room 2



### **Maria Cuzzocreo - Grad Solutions**

#### **Learning Management Systems and Exceptional Students**

Learn how Grad Solutions utilizes Edgenuity as our LMS (learning management system). This allows teachers to focus on the individual needs of struggling and ESS (exceptional student services) students 1:1 due to the structure of the curriculum. Grad Solutions also is able to embed SEL (social emotional learning) content/modules into any course for students struggling emotionally or psychologically.

## Room 3



### **Margaret Egan - Arizona Dept. of Education**

#### **Assisting Students to Make Writing Accessible**

Come and learn about tools and strategies to help struggling writers of all ages. Both motor aspects and composition will be discussed using low to high technology Most of all using technology already in your classroom.

# Breakout Session 5 (cont.)

4:30 - 5:10

## Room 4

### **Amanda Nolasco - Arizona Dept. of Education** **ECAP Moving Forward: My Future AZ - ADE's** **New ECAP Platform**

Allowing space for students to participate in and create an Education Career Action Plan (ECAP) is a graduation requirement in Arizona. ECAP is an ongoing process that empowers students to create a meaningful and individualized plan toward a postsecondary pathway. The ECAP process results in a student portfolio where students outline their secondary and postsecondary plans aligned to their career aspirations. The ECAP process portfolio has four attributes (academic, career, postsecondary, extracurricular) which should be documented, reviewed, and updated annually. Come learn about ADE's new platform - My Future AZ - and how it can support the ECAP process.



## Room 5

### **Laurel Cherry and Eboney McKinney - Arizona** **Dept. of Education** **Standards for Mathematical Practice**

Join us for this session to learn all about the Standards for Mathematical Practice (SMPs). The SMPs are included in our state standards documents and are a set of skills that all learners grades K12, need to engage with regularly. We will provide examples that bring each practice to life. Participants will engage in multiple tasks to experience the SMPs from the student perspective. The SMPs examples will help educators incorporate these practices in their classroom to create a rich learning experience.



## Multipurpose Room

### **Ana Maria Flannigan - Cochise County Health** **and Social Services**

#### **Yoga**

Relaxing, unwinding movement class using yoga, stretching and breath work, followed by a short story of my personal health journey and question and answer session.



# That's What Friends Are For

Dionne Warwick, Stevie Wonder, Gladys Knight, Elton John  
Lyrics

And I never thought I'd feel this way  
And as far as I'm concerned  
I'm glad I got the chance to say  
That I do believe, I love you

And if I should ever go away  
Well, then close your eyes and try  
To feel the way we do today  
And then if you can remember

Keep smiling, keep shining  
Knowing you can always count on me, for sure  
That's what friends are for  
For good times and bad times  
I'll be on your side forever more  
That's what friends are for

Well, you came in loving me  
And now there's so much more I see  
And so by the way  
I thank you

Oh and then for the times when we're apart  
Well, then close your eyes and know  
The words are coming from my heart  
And then if you can remember

\*(Keep smiling and keep shining  
Knowing you can always count on me, for sure  
That's what friends are for  
In good times and bad times  
I'll be on your side forever more  
That's what friends are for)

Repeat \*(Verse) 2x



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